



COLLEGE OF HEALTH PROFESSIONS

Physician Assistant Studies Program Remediation Policy ARC-PA Standard A3.14c

The Physician Assistant Studies Program curriculum occurs in a lock-step/sequenced format, with each course and semester building on the prior course and semester. Essential skills are learned and assessed throughout the didactic and clinical years, which are required competencies for becoming a Physician Assistant.

Any student failing to achieve a passing grade on an assignment, laboratory skill check-off, objective structured clinical examination (OSCE), or examination is subject to remediation of the assessment. The type of remediation is at the discretion of the Course Director and/or Academic Director. Students are to reach out to the Course Director within 48 hours of earning a grade <70% to set up remediation. Students will then be provided a remediation assignment and a scheduled time to meet with the Course Director within one week of the initial assessment.

At the discretion of the Course director and/or Academic Director, remediation may take the form of a written multiple-choice examination, written assignment, oral examination or discussion, or practical examination, but will be consistent for all students requiring remediation for the same assessment. Students will be remediated until the outcome of remediation is deemed to be successful by the faculty member who is facilitating the remediation process. The initial assessment score and course grade are final and are not impacted by outcomes of remediation assessment tools.

Failure to complete a course with a "C" or higher may prevent students from progressing to the next semester, and the student will then be brought before the Progression and Advancement Committee. All remediation sessions are documented in the Program's Faculty and Staff Secure Shared Drive and are maintained in the student's file. Records are stored confidentially but remain accessible for faculty review to ensure continuity of support.