Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

	Program	Disc	losur	es
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Ye
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	
	x No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:

Time to Completion for all students entering the program

Time to Completion for an students enteri	ng the pre	gram																				
Outcome	Year In which Degrees were Conferred _2014- 2015 1	Year in which Degrees were Conferred _2014- 2015 2	Year in which Degrees were Conferred _2015- 2016 1	Year in which Degrees were Conferred _2015- 2016 2	Year in which Degrees wers Conferred _2016- 2017 1	Year in which Degrees were Conferred _2016- 2017 2	Year in which Degrees were Conferred _2017- 2018 1	Year in which Degrees we're Conferred _2017- 2018 2	Year in which Degrees were Conferred 2018- 2019 1	Year in which Degrees were Conferred 2018- 2019 2	Year in which Degrees were Conferred _2019- 2020 1	Year in which Degrees were Conferred 2019- 2020 2	Year in which Degrees were Conferred _2020- 2021_1	Year in which Degrees were Conferred _2020- 2021 2	Year in which Degrees were Conferred _2021- 2022 1	Year in which Degrees were Conferred _2021- 2022 2	Year in which Degrees were Conferred _2022- 2023 1	Year in which Degrees were Conferred 2022- 2023 2	Year in which Degrees were Conferred _2023- 2024 I	Year in which Degrees were Conferred _2023- 2024 2	Conterred	Year in which Degrees were Conferred Total_2
Total number of students with doctoral degree conferred							12		10		11		1,1		15		1.4		,,,		9.6	
on transcript			1				1.2		10		11				13		14		15		- 00	
Mean number of years to complete the program	l						5.75		5.85		5.09		4.9		5.07		5		5		5.21	
Median number of years to complete the program			I				5.5		5.5		5		5		5		5		5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years							0	0	1	10	0	0	1	9	0	0	0	0	0	0	2	2
Students in 5 years		1	l				4	33	4	40	10	91	10	91	14	93	14	100	13	100	69	80
Students in 6 years			1	L			8	67	1	10	1	9	0	0	t	7	0	0	0	0	11	13
Students in 7 years							0	0	4	40	0	0	0	0	0	0	0	0	0	0	4	5
Students in more than 7 years					1		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Up to 9 credits can be transferred into the program. See the handbook for policies: https://chp.mercer.edu/academics-departments/clinical-psychology/accreditation/

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	39,741
Tuition for full-time students (out-of-state)	39,741
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	1019
University/institution fees or costs	150
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1000

Internship Placement - Table 1

Internsmp riacement - Table I	a paramenta de la composición dela composición de la composición de la composición de la composición de la composición dela composición dela composición dela composición de la composición de la composición de la composición dela composición dela composición del composición dela composición dela composición dela composición dela composición dela composición dela composic	MODERN CONTRACTOR AND ADDRESS OF THE	discontinuos terror regiono	Concession of the second	restructive and property		NAMES COLUMN STREET		4.554048534503460	Editor September	et Carrent Control	a managaman managama	Commission Commission	Carrie National Control	NAME OF TAXABLE PARTY.	STATE OF THE STATE	Street, and to the world		Comment of the sale	a manager consensus
Outcome	Internablp 2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Year Applied for Internship_2 019-2020_%	Internship_2	Internship_2	internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_
Students who obtained APA/CPA-accredited internships					3	100	10	91	8	100	11	100	11	100	15	100	18	100	17	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)					0	0	1	9	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)					0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPF guidelines that were not APA/CPA-accredited (if applicable)					0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)					0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship					3	100	11	100	8	100	- 11	100	11	100	15	100	18	100	17	100
Students who sought or applied for internships including those who withdrew from the application process		-		-	3	-	11	-	8	-	11	-	13	-	15	·	18	-	17	100

Internship Placement - Table 2

zaternship tracement - zabie z																				
Ourcome	Internship_2	Internship 7	Internship_2	[nternship_2	Internship_2	[nternship_]	Year Applied for Internship_2 2 023-2024_%													
Students who sought or applied for internships including those who withdrew from the application process		-		-	3	-	11	-	8	-	11	-	11	-	15	-	18	-	17	100
Students who obtained paid internships					3	100	11	100	8	100	11	100	11	100	15	100	18	100	17	100
Students who obtained half-time internships* (if applicable)						0		0		0		0		0		0		0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Attrition																	
Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N2	Year of First Enrollment _2014- 2015_%3	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N
Students for whom this is the year of first enrollment (i.e. new students)	7	-	13	-	13	-	18	-	18	-	18	-	22	-	22	=	22
Students whose doctoral degrees were conferred on their transcripts	5	71	11	85	11	85	15	83	15	83	13	72	17	77		0	
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	2	11	2	9	21	95	21
Students no longer enrolled for any reason other than conferral of doctoral degree	2	29	2	15	2	15	3	17	3	17	3	17	3	14	1	5	1

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	59
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	47
Licensure percentage	80%